Analysis of Physical Education Personals in the Schools of Moradabad Commissionary

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Abstract

The study aimed to analyze the Physical Education Personals in the schools of Moradabad Commissionary. In this regard, the researcher surveyed 30 senior secondary level schools of the U.P. board, under the radius of Moradabad Commissionary. The random sampling method was used to select the schools for the collection of data. Copies of the survey scale with covering letters were given to the Principal/ Physical Education Teacher in schools with the request that they give correct and accurate answers and return them at the earliest. As per the objectives of the study, the Percentage method was used for assessing and analyzing the data.

Keywords: Physical Education Personals

Introduction

The role of physical education personnel is important in society. Physical education personnel are the backbone of physical education programs in educational institutions and the architects of the imminent sportsman. They can make the physical education program effective and successful through their leadership qualities. Physical education personnel plan and direct the program for effective implementation. Students show interest when they work under competent Physical education personnel.

Today, Physical Education teachers play several diverse as well as specialized roles as teachers, officials, organizers, and administrators. A physical education teacher should be a good planner in the sense that he must understand the objectives of physical education and design a program that fits into the total educational programs. He/she should also compare the objectives to the local needs or the area of Physical Education in which the students are weak or are interested in improving themselves.

Objectives

1)   To know the number of physical education and sports staff available in the schools of Moradabad Commissionary.
2)   To know the qualifications of physical education and sports staff available in the schools of Moradabad Commissionary.

Methodology

In this regard, the researcher will go through a survey of 30 senior secondary level schools of the U.P. board, under the radius of Moradabad Commissionary. The random sampling method was used to select the schools for the collection of data.

Procedure

According to the plan, the research scholar visited personally 30 senior secondary schools of the U.P. board under the radius of Moradabad Commissionary and took all the needful data after the approval of the competent authority of the school. First, the researcher went personally to every selected school to provide a complete explanation about the purpose of the study, after those related scales were handed over to every sample for the collection of data.

Statistical Research design

Data collected from different respondents were analyzed in terms of percentage and were also present in the table.

Results and Discussion

After the data was accumulated the research objectives were analyzed using percentages. The results are presented in the following tables:

Table: 1

Responses of the Schools regarding question no.1- Does the School have a Physical education teacher?

Category	Physical education teacher	
ponses	Yes	No
Frequency	30	0
Percentage	100%	0%

Table: 1: Explaining that the availability of Physical education teachers was in 30 Schools (100%) whereas in the other 0 Schools (0%) the Physical education teacher was not available.

Table: 2

Responses of the Schools regarding question no.2- The Professional/Academic qualification of Physical Education Teacher.

Category	Professional/Academic qualification of Physical education teacher	
ponses	Yes	No
Frequency	30	0
Percentage	100%	0%

Table: 2: Explaining that the professional/academic qualification of Physical Education Teacher was in 30 Schools (100%) whereas in the other 0 Schools (0%) the professional/academic qualification of Physical Education Teacher was not available.

Table: 3

Responses of the Schools regarding question no.3- Do you get the support of other staff members for organizing various sports events?

Category	Support of other staff members for organizing various sports events	
ponses	Yes	No
Frequency	26	04
Percentage	86.67%	13.33%

Table: 3: Explaining that the support of other staff members for organizing various sports events was in 26 Schools (86.67%) whereas in the other 04 Schools (13.33%) the support of other staff members for organizing various sports events was not available.

Table: 4

Responses of the Schools regarding question no.4- Does your School have the updated sports equipment?

Category	Schools have the updated sports equipment	
ponses	Yes	No
Frequency	27	03
Percentage	90%	10%

Table: 4: Explaining that the school has the updated sports equipment was in 27 Schools (90%) whereas in the other 03 Schools (10%) the school has the updated sports equipment was not available.

Table: 5

Responses of the Schools regarding question no.5- Do you ever complete orientation programs for your knowledge upgradation?

Category	Complete the orientation program for your knowledge upgrade.

ponses	Yes	No
Frequency	17	13
Percentage	56.67%	43.33%

Table: 5: Explaining that you ever completed an orientation program for your knowledge upgradation in 17 Schools (56.67%) whereas in the other 13 Schools (43.33%) the complete orientation program for your knowledge upgradation was not available.

Table: 6

Responses of the Schools regarding question no.6- Does the parents support the student's participation in sports and physical education activities?

Category	Parents support the student's participation in sports and physical education activities.	
ponses	Yes	No
Frequency	28	02
Percentage	93.33%	6.67%

Table: 6: Explaining that parents support the student's participation in sports and physical education activities in 28 Schools (93.33%) whereas in the other 02 Schools (6.67%) the parents support the student's participation in sports and physical education activities were not available.

Table: 7

Responses of the Schools regarding question no.7- Does your school force you to teach another subject?

Category	School forced you to teach another subject	
ponses	Yes	No
Frequency	07	23
Percentage	23.33%	76.67%

Table: 7: Explaining that your school forced you to teach another subject was in 07 Schools (23.33%) whereas in the other 23 Schools (76.67%) the school forced you to teach another subject was not available.

Table: 8

Responses of the Schools regarding question no.8- Do you implement your skill for the overall development of students?

Category	Do you implement your skills for the overall development of students?	
ponses	Yes	No
Frequency	29	01
Percentage	96.67%	3.33%

Table: 8: Explaining that you implemented your skill for the overall development of students in 29 Schools (96.67%) whereas in the other 01 Schools (3.33%) you implemented your skill for the overall development of students were not available.

Table: 9

Responses of the Schools regarding question no.9- Does your school management ever involved you in specific duties related to curriculum planning and implementation?

Category	School management ever involved you in specific duties related to curriculum planning and implementation.	
ponses	Yes	No
Frequency	23	07
Percentage	76.67%	23.33%

Table: 9: Explaining that school management ever involved you in specific duties related to curriculum planning and implementation in 23 Schools (76.67%) whereas in the other 07 Schools (23.33%) management ever involved you in specific duties related to curriculum planning and implementation were not available.

Table: 10

Responses of the Schools regarding question no.10- Do you prepare health records to analyze and promote a healthy and active lifestyle for your students?

Category	Prepare health records to analyze and promote a healthy and active lifestyle for the students.	
ponses	Yes	No
Frequency	15	15
Percentage	50%	50%

Table: 10: Explaining that preparing health records to analyze and promote a healthy and active lifestyle for your students in 15 Schools (50%) whereas in the other 15 Schools (50%) prepare health records to analyze and promote a healthy and active lifestyle for your students were not available.

Table: 11

Responses of the Schools regarding question no.11- Do you ensure to use of safety measures during physical activities?

Category	Ensure to use of safety measures during physical activities.	
ponses	Yes	No
Frequency	29	01
Percentage	96.67%	3.33%

Table: 11: Explaining ensuring to use of safety measures during physical activities in 29 Schools (96.67%) whereas in the other 01 School (3.33%) ensuring to use of safety measures during physical activities was not available.

Table: 12

Responses of the Schools regarding question no.12- Do you collaborate with other faculty members for the cumulative growth of the school?

Category	Collaborate with other faculty members for the cumulative growth of the school.	
ponses	Yes	No
Frequency	23	07
Percentage	76.67%	23.33%

Table: 12: Explaining to collaborate with other faculty members for a cumulative growth of Schools was in 23 Schools (76.67%) whereas in the other 07 Schools (23.33%) collaborating with other faculty members for a cumulative growth of Schools was not available.

Table: 13

Responses of the Schools regarding question no.13- Will you have set your professional ethics to foster teamwork, leadership, and sportsmanship?

Category	Set your professional ethics to foster teamwork, leadership, and sportsmanship.	
ponses	Yes	No
Frequency	29	01
Percentage	96.67%	3.33%

Table: 13: Explaining to set your professional ethics for foster teamwork, leadership, and sportsmanship was in 29 Schools (96.67%) whereas in the other 01 School (3.33%) set your professional ethics for foster teamwork, leadership, and sportsmanship were not available.

Table: 14

Responses of the Schools regarding question no.14- Do you plan activities to accommodate students with different fitness levels and abilities?

Category	Plan activities to accommodate students with different fitness levels and abilities	
ponses	Yes	No
Frequency	28	02
Percentage	93.33%	6.67%

Table: 14: Explaining to plan activities to accommodate students with different fitness levels and abilities in 28 Schools (93.33%) whereas in the other 02 Schools (6.67%) plan activities to accommodate students with different fitness levels and abilities were not available.

Table: 15

Responses of the Schools regarding question no.15- Do you plan to organize and oversee sports events and competitions?

Category	Plan for organizing and overseeing sports events and competitions	
ponses	Yes	No
Frequency	28	02
Percentage	93.33%	6.67%

Table: 15: Explaining to plan for organizing and overseeing sports events and competitions was in 28 Schools (93.33%) whereas in the other 02 Schools (6.67%) plans for organizing and overseeing sports events and competitions were not available.

Table: 16

Responses of the Schools regarding question no.16- Do you contribute to promoting a positive and inclusive learning environment in your School?

Category	Contribute to promoting a positive and inclusive learning environment in your school.	
ponses	Yes	No
Frequency	30	0
Percentage	100%	0%

Table: 16: Explaining to contribute to promoting a positive and inclusive learning environment in your School in 30 Schools (100%) whereas the other 0 Schools (0%) contributed to promoting a positive and inclusive learning environment in your school were not available.

Table: 17

Responses of the Schools regarding question no.17- Do you also plan special activities for disabled students?

Category	Plan the special activities for disabled students.	
ponses	Yes	No
Frequency	08	22
Percentage	26.67%	73.33%

Table: 17: Explaining planning the special activities for disabled students in 08 Schools (26.67%) whereas in the other 22 Schools (73.33%) the special activities for disabled students were not available.

Table: 18

Responses of the Schools regarding question no.18- Do you help your students to resolve the behavioural issues or conflicts during classes?

Category	Help your students to resolve the behavioural issues or conflicts during classes.	
ponses	Yes	No
Frequency	29	01
Percentage	96.67%	3.33%

Table: 18: Explaining to help your students to resolve the behavioural issues or conflicts during classes in 29 Schools (96.67%) whereas in the other 01 Schools (3.33%) helping your students to resolve the behavioural issues or conflicts during classes was not available.

Table: 19

Responses of the Schools regarding question no.19- Are you updated on the latest trends and research in the field of physical education?

Category	Updated on the latest trends and research in the field of physical education	
ponses	Yes	No
Frequency	29	01
Percentage	96.67%	3.33%

Table: 19: Explaining updates on the latest trends and research in the field of physical education were in 29 Schools (96.67%) whereas in the other 01 Schools (3.33%) updated on the latest trends and research in the field of physical education were not available.

Table: 20

Response of the Schools regarding question no.20- Do you also contribute to School cultural and community engagement programs?

Category	Contribute to school cultural and community engagement programs.	
ponses	Yes	No
Frequency	30	0
Percentage	100%	0%

Table: 20: Explaining to contribute to school cultural and community engagement programs in 30 Schools (100%) whereas in the other 0 Schools (0%) contributions to school cultural and community engagement programs were not available.

Table: 21

Responses of the Schools regarding question no.21- Do you help the students with their individual needs and challenges?

Category	Help the students with their individual needs and challenges.	
ponses	Yes	No
Frequency	29	01
Percentage	96.67%	3.33%

Table: 21: Explaining to help the students with their individual needs and challenges was in 29 Schools (96.67%) whereas in the other 01 School (3.33%) helping the students with their individual needs and challenges was not available.

Table: 22

Responses of the Schools regarding question no.22- Do you plan the strategies to students participate actively in sports?

Category	Plan the strategies to students participate actively in sports.	
sponses	Yes	No
Frequency	30	0
Percentage	100%	0%

Table: 22: Explaining plan the strategies to students participate actively in sports were in 30 Schools (100%) whereas in the other 0 Schools (0%) the strategies to students participate actively in sports were not available.

Table: 23

Responses of the Schools regarding question no.23- Do you collaborate with local sports clubs and associations for organizing affiliated sports championships?

Category	Collaborate with local sports clubs and associations to organize affiliated sports championships.	
sponses	Yes	No
Frequency	18	12
Percentage	60%	40%

Table: 23: Explaining collaboration with local sports clubs and associations for organizing affiliated sports championships in 18 Schools (60%) whereas in the other 12 Schools (40%) collaborating with local sports clubs and associations for organizing affiliated sports championships was not available.

Table: 24

Responses of the Schools regarding question no.24- Do you work to create a passion for lifelong participation in physical activities in the students?

Category	Work to create a passion for lifelong participation in physical activities in the students.	
sponses	Yes	No
Frequency	30	0
Percentage	100%	0%

Table: 24: Explaining work to create a passion for lifelong participation in physical activities in the students in 30 Schools (100%) whereas in the other 0 Schools (0%) work to create a passion for lifelong participation in physical activities in the students was not available.

Table: 25

Responses of the Schools regarding question no.25- Are you capable of resolving disciplinary issues during physical education classes or sports events?

Category	Capable of resolving disciplinary issues during physical education classes or sports events	
sponses	Yes	No
Frequency	29	01
Percentage	96.67%	3.33%

Table: 25: Explaining to capability to resolve disciplinary issues during physical education classes or sports events in 29 Schools (96.67%) whereas in the other 01 Schools (3.33%) capable of resolving disciplinary issues during physical education classes or sports events were not available.

Table: 26
Responses of the Schools regarding question no.26- Have you ever rendered your services for the government election process?

Category	Have you ever rendered your services for the government election process?	
ponses	Yes	No
Frequency	29	01
Percentage	96.67%	3.33%

Table: 26: Explaining you ever rendered your services for the government election process in 29 Schools (96.67%) whereas in the other 01 Schools (3.33%) you rendered your services for the government election process were not available.

Table: 27
Responses of the Schools regarding question no.27- Do you think that these services will deviate you from your coaching and teaching which usually results in a detonation in students' performance?

Category	Services will deviate you from your coaching and teaching which usually results in a detonation in students' performance.	
ponses	Yes	No
Frequency	19	11
Percentage	63.33%	36.67%

Table: 27: Explaining that these services will deviate you from your coaching and teaching which usually results in detonation in students' performance was in 19 Schools (63.33%) whereas in the other 11 Schools (36.67%) that these services will deviate you from your coaching and teaching which usually results in detonation in students' performance were not available.

Table: 28
Responses of the Schools regarding question no.28- Do you prepare a structured analysis to assess the physical fitness levels and progress of the students?

Category	Prepare a structured analysis to assess the physical fitness levels and progress of the students.	
ponses	Yes	No
Frequency	29	01
Percentage	96.67%	3.33%

Table: 29: Explaining preparing a structured analysis to assess the physical fitness levels and progress of the students in 29 Schools (96.67%) whereas in the other 01 Schools (3.33%) prepare a structured analysis to assess the physical fitness levels and progress of the students were not available.

Discussion
1- It has been observed that all schools have a Physical education teacher.
2- All the schools have qualified physical education teachers.
3- It has been observed that 26 physical education teachers have the support of other staff members for organizing various sports events while 4 physical education teachers do not have the support of other staff members for organizing various sports events.
4- The study shows that 27 schools have updated sports equipment and 3 schools do not have updated sports equipment.
5- The study shows that 17 physical education teachers have completed an orientation program for their knowledge upgrade. While 13 physical education teachers do not have a complete orientation program for his knowledge upgradation
6- The study shows that 28 schools have parents' support for the student's participation in sports and physical

education activities and 2 schools do not have the parent's support for the student's participation in sports and physical education activities.

7- It has been observed that 7 schools were forced to teach another subject to physical education teachers while 23 schools were not forced to teach another subject.

8- It is concluded that 29 physical education teachers implemented their skills for the overall development of students while 1 physical education teacher did not implement his skills for the overall development of students.

9- It has been observed that 23 schools' management involved the physical education teacher in specific duties related to curriculum planning and implementation while 7 schools' management did not involve the physical education teacher in specific duties related to curriculum planning and implementation.

10- It has been concluded that 15 physical education teachers prepared the health records to analyze and promote a healthy and active lifestyle for your students while the rest of the 15 physical education teachers did not prepare the health records to analyze and promote a healthy and active lifestyle for your students.

11-Study shows that 29 schools of physical education teachers used safety measures during physical activities while 1 school of physical education teachers did not use safety measures during physical activities.

12- It has been observed that 23 physical education teachers collaborate with other faculty members and 7 physical education teachers did not collaborate with other faculty members for a cumulative growth of the school.

13- It has been observed that 29 physical education teachers have set their professional ethics for fostering teamwork, leadership, and sportsmanship while 1 physical education teacher did not have set his professional ethics for fostering teamwork, leadership, and sportsmanship.

14- It has been concluded that 28 physical education teachers have planned activities to accommodate students with different fitness levels and abilities and 2 physical education teachers did not have planned activities to accommodate students with different fitness levels and abilities.

15-It had been observed that 28 physical education teachers had plans for organizing and overseeing sports events and competitions while 2 physical education teachers did not have plans for organizing and overseeing sports events and competitions.

16- It had been observed that all the physical education teachers have contributed to promoting a positive and inclusive learning environment in his school.

17- A study shows that 8 physical education teachers have planned special activities for disabled students while 22 physical education teachers do not have planned special activities for disabled students.

18- A study shows that 29 physical education teachers help their students to resolve behavioural issues or conflicts during classes while 1 physical education teachers help do not have his students resolve behavioural issues or conflicts during classes.

19- It has been observed that 29 physical education teachers are updated on the latest trends and research in the field of physical education while 1 physical education teacher was not updated on the latest trends and research in the field of physical education.

20- It has been observed that all the physical education teachers contribute to school cultural and community engagement programs.

21- It has been observed that 29 physical education teachers help the students with their individual needs and challenges and 1 physical education teacher did not help the students with their individual needs and challenges.

22- It has been observed that all the physical education teachers plan strategies to students participate actively in sports.

23- A study shows that 18 physical education teachers collaborate with local sports clubs and associations for organizing affiliated sports championships while 12 physical education teachers do not collaborate with local sports clubs and associations for organizing affiliated sports championships.

24- It has been observed that all the physical education teachers work to create a passion for lifelong participation in physical activities in the students.

25- It has been observed that 29 physical education teachers were capable of resolving disciplinary issues during physical education classes or sports events while 1 physical education teacher was not capable of resolving the disciplinary issues during physical education classes or sports events.

26- It has been observed that 29 physical education teachers never rendered their services for the government election process while 1 physical education teacher did not have ever rendered his services for the government election process.

27- A study shows that 19 physical education teachers think that these services will deviate you from your coaching and teaching which usually results in a detonation in students' performance while 11 physical education teachers did not think that these services will deviate you from your coaching and teaching which usually results in detonation in students' performance.

28- The study shows that 29 physical education teachers prepared a structured analysis to assess the physical fitness levels and progress of the students while 1 physical education teacher did not prepare a structured analysis to assess the physical fitness levels and progress of the students.

Conclusion

The study's findings on the role and contribution of physical education personnel in schools highlight a strong foundation of qualified physical education teachers but also reveal several critical areas for improvement. All schools employ qualified physical education teachers, who play an integral role in promoting physical activity, teamwork, and healthy lifestyles among students. Furthermore, the majority of physical education teachers actively support the organization of sports events, collaborate with faculty members, implement professional ethics, and plan activities that accommodate students of varying fitness levels and abilities.

However, significant gaps were identified in areas such as the inclusion of disabled students in physical activities, orientation programs for knowledge upgrades, and collaboration with local sports clubs and associations for organizing sports championships. The findings also reveal that several physical education teachers were required to teach subjects outside their specialty, which could detract from their ability to focus on sports development.

The absence of orientation programs for professional development for some teachers, the lack of administrative support in curriculum planning, and limited health record maintenance also present challenges. Furthermore, a majority of physical education teachers view participation in non-teaching activities, such as election duties, as detrimental to their core responsibilities, believing it affects their coaching quality and student performance.

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